



EXPERIMENT

SDG MAPPING

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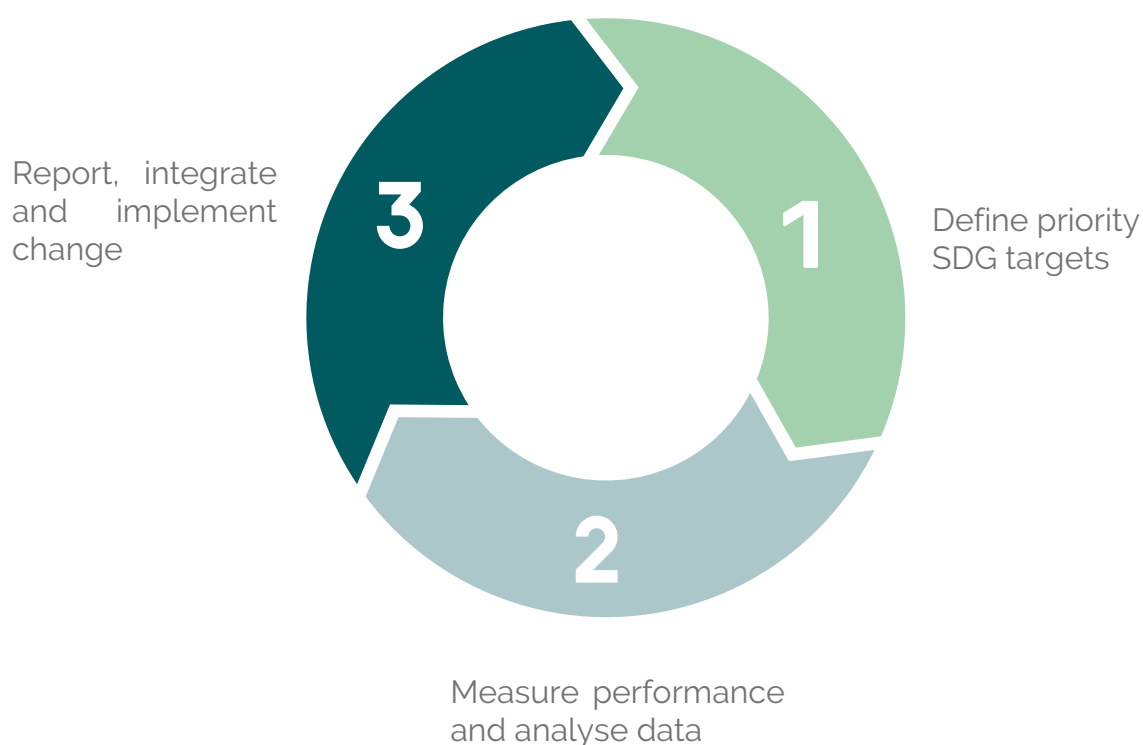
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INTRODUCTION

Humanity is facing growing massive economic, social and environmental challenges. A transformation is urgently needed that calls for a society-wide effort that requires innovation, know-how and financial resources.

In light of this, the United Nations adopted the 2030 Agenda for Sustainable Development in 2015, of which the 17 Sustainable Development Goals (SDGs) are a central component (Table 1). These 17 SDGs have the purpose to ensure sustainable development in all three areas of society, economy and environment. The objectives are intended, for instance, to help end hunger, poverty and discrimination, protect the environment and ensure peace, health and prosperity. For each objective, there are several concrete and feasible sub-objectives and indicators associated with them (<https://sdg-indikatoren.de/>). Governments have accordingly translated them into national action plans that reflect the different realities of their countries. For Germany, the German Sustainability Strategy (DNS) has set national indicators (<https://dns-indikatoren.de/>).

Although primarily targeted at governments, the SDGs are intended to bring together a wide range of organisations and shape a common framework for the priorities and aspirations of sustainable development efforts. As a non-profit and part of civil society, Experiment e.V. recognises its responsibility to contribute to sustainable development. Embedding the SDGs into an organisation is a circular, dynamic process of setting priorities, putting them into action and then reevaluating as shown below (<https://unglobalcompact.org/library/5628>). For the first step, it is necessary to understand the SDGs and their targets and identify the priority SDGs for the organisation. Mapping the status quo in terms of SDG impact, the goal is to identify the most relevant SDGs for Experiment. By sharing the result, we want to create transparency on the work of Experiment e.V. and the impact of our programmes in relation to these goals.



This mapping is a product of a research internship at Experiment, in Bonn, Germany. The research was based on desk research and qualitative research, namely five focus group discussions with staff and volunteers who were all former exchange students and could refer to both their professional expertise and their personal experience.

The findings pointed out significant social impacts, particularly in fostering intercultural competence, while showing limited influence on academic performance and environmental awareness. Accelerated personal growth emerged as the underlying foundation of the other three dimensions of impact. Recommendations for exchange organisations include focusing on long-term systemic impacts related to global citizenship and sustainable development.

This mapping benefits from the findings as much of the reported impact is directly related to sustainable development. The practical question answered by this mapping is thus: How does intercultural youth exchange with Experiment contribute to sustainable development?

	End poverty in all its forms everywhere		Reduce inequality within and among countries
	End hunger, achieve food security and improved nutrition and promote sustainable agriculture		Make cities and human settlements inclusive, safe, resilient and sustainable
	Ensure healthy lives and promote well-being for all at all ages		Ensure sustainable consumption and production patterns
	Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all		Take urgent action to combat climate change and its impacts
	Achieve gender equality and empower all women and girls		Conserve and sustainably use the oceans, seas and marine resources for sustainable development
	Ensure availability and sustainable management of water and sanitation for all		Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
	Ensure access to affordable, reliable, sustainable and modern energy for all		Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
	Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all		Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development
	Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation		

THE GLOBAL GOALS

PREPARATION

Review of the situation

Experiment e.V. has published a sustainability report for the year 2021 (German Sustainability Codex: to be read and downloaded on <https://datenbank2.deutscher-nachhaltigkeitskodex.de/Profile/CompanyProfile/14982/de/2021/dnk>).

It covers both the organisations sustainability strategy and its sustainability aspects for the environment and society. Currently the organisation is working on an updated and expanded [CW1] version for the year 2023. For this mapping, both the previous report and the successfully implemented as well as uncompleted targets [CW2] since 2021 have been incorporated.

In 2022, Experiment has also already undergone an internal SDG impact assessment, in which the individual goals were categorised through a self-assessment through the SDG Impact Assessment Tool (<https://sdgimpactassessmenttool.org/en-gb>). Based on this, a poster (see appendix) was created that outlines Experiment's core contributions to the SDGs but lacks clear connection and depth. In the creation process of this mapping, the first assessment has been revised and elaborated.

Criteria for assessing SDG impact

The SDG impact assessment focused on primarily checking which SDGs are relevant for Experiment. For each goal, one of the following options is chosen and explained on.

- Direct positive
- Indirect positive
- No impact
- Indirect negative
- Direct negative
- Don't know – more knowledge needed.

After this first assessment, several further questions were taken into account:

- Is the impact positive or negative?
- Does it really exist or is it only a possibility?
- How likely is it to occur?
- What is the extent?
- In case of negative impact: can the impact be eliminated?

MAPPING PROCESS

To identify Experiment's priority SDGs, the author took two entry points. One is from the outside-in perspective by going through all SDGs and their global and national targets and linking them to the respective activities and impact of Experiment. The other entry point is an inside-out approach for which all of Experiment's main activities were listed and then assigned the responding SDGs.

Outside-in

Going through all SDGs and their targets, the author identified and linked the respective activities and impact of Experiment to the SDGs. Using the SDG Impact Assessment Tool (<https://sdgimpactassessmenttool.org/en-gb>) we selected the type of impact Experiment has on each SDG and justified the choice. The extracted SDG assessment can be found in the appendix.

The result showed six SDGs as the most relevant for Experiment, as it has a direct impact on them through its own operations and offered services. These are:

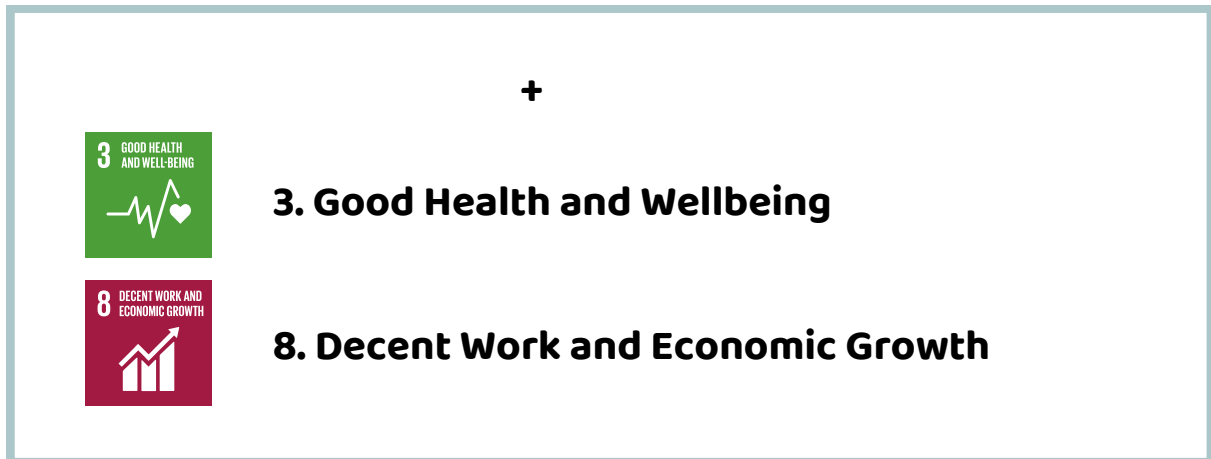
	4. Quality education
	5. Gender equalities
	10. Reduced inequalities
	12. Sustainable consumption and production
	13. Climate Action
	17. Partnerships for the goals

Inside-out

Entry point B: For this approach, the author first prearranged Experiment's main activities and their respective direct and/or indirect impact on the SDGs as listed in the table below.

	Direct Impact	Indirect Impact
Marketing		12
Consultation and selection of participants		
Collaboration with partner organisations on site in the host country	17	
Awarding of scholarships	4 10	
Programmes for disadvantaged target groups	10	
Preparation and seminars	4	
Journeys to and from host country	13	
Support by local coordinator in the host country		3 4
Health & Safety measure	3	
Reflection seminars and activities	4	
CO2 Compensation	13	
Volunteering and community within the organisation	4 17	8
Placement in German host families		17
Support by local coordinator for students in Germany		3 4
Seminars before, during and after the exchange in Germany	4	
Facilitation of volunteering placements abroad	4 17	1 2 14 15
Operations at head office in Bonn	8 12	13
Reporting (Annual report, sustainability report)	8 12	

SDG 4 (Quality Education) is the most mentioned and standing out the most, followed by SDG 17 (Partnerships for the goals). Additionally to the results from the outside-in assessment from entry point A, we now also have SDGs 3 (Good Health and Wellbeing), 8 (Decent Work and Economic Growth) present.

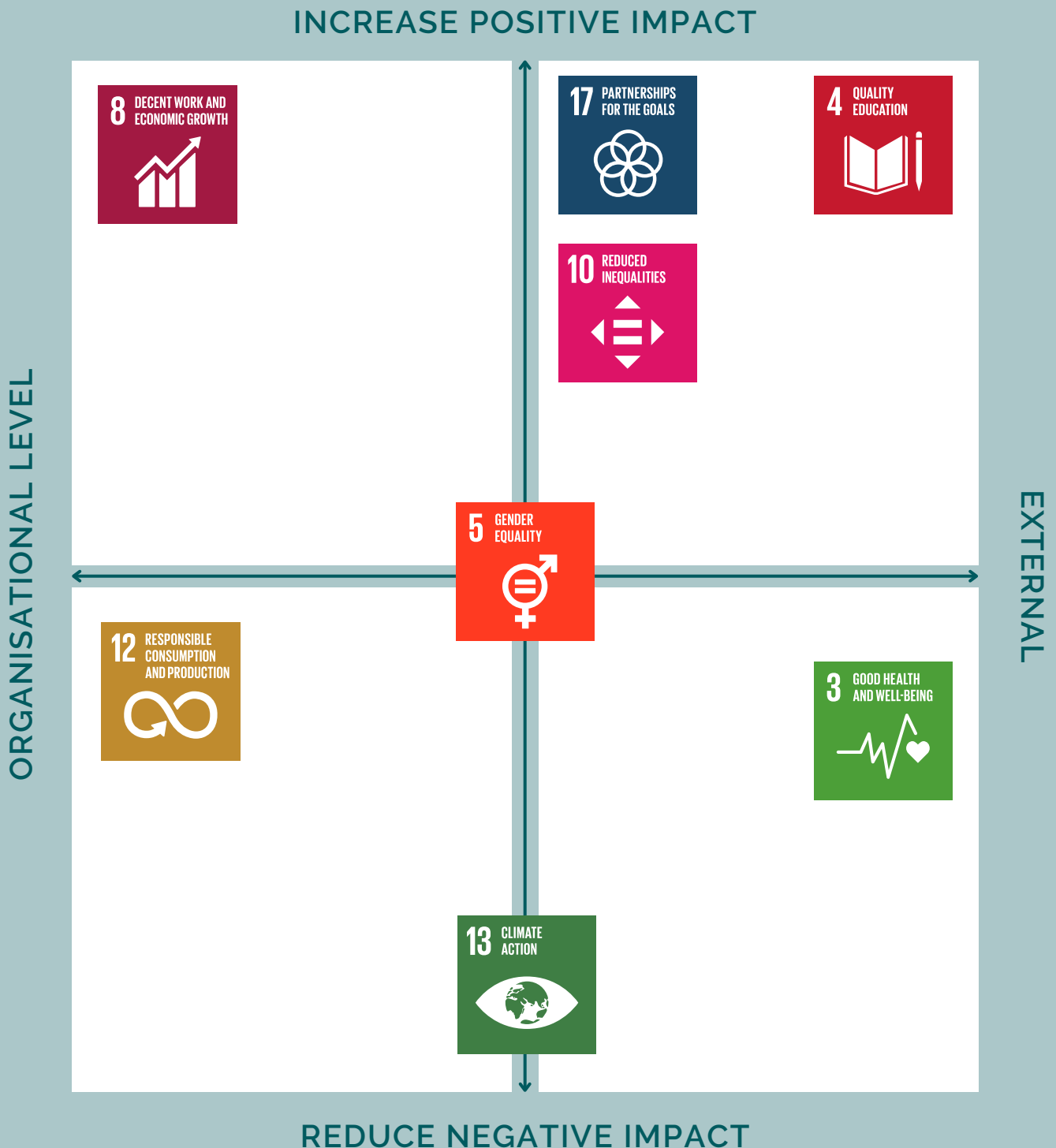


The slightly different outcomes from the two approaches are not either right or wrong but show how another perspective shines light on different aspects and also has certain blind spots. This does not mean that the other SDGs are less valuable. However, the organisation has no close connection to them and neither a negative nor a positive influence on them. Thus they are not of priority for Experiment.

The identified 8 priority SDGs were now analysed according to impact and explained in more detail. The descriptions also connect the relevant indicators on global level as well as some of the current national indicators.

IMPACT MATRIX

The impact materiality matrix visualises whether the impact is made on organisational level or externally through services. It also shows the impact on an SDG to be positive or negative. Accordingly, Experiment either works on increasing the positive impact or reduce the negative impact it has.



PRIORITY SDGS

SDG 3 - Good Health and Wellbeing

An international exchange is an intense experience that can be great fun but also very challenging. Experiment takes personal safety very seriously and put a number of measures in place in order to reduce anxiety and support mental health. In addition to programme assistance, Experiment has a Health & Safety Team that you can always contact in an emergency situation. Together, we ensure that participation in the programme is positive and based on mutual trust. For many years, we have worked with prevention principles that educate our participants, host families, volunteers, and workers on physical and mental boundaries, encourage open dialogue, and do not treat the matter as taboo. With the local coordinators as direct contact person and support on the ground and our Health and Safety modules, we built a safety net in case of emergencies. All fulltime and volunteer staff are trained on health and safety. Participants are also briefed on what potentially difficult situations to expect, how to communicate and who to contact. Experiment provides an emergency flyer and has an emergency phone number that is available for assistance around the clock. Additionally, there are four experienced confidential advisors to reach out to, who can also consult psychologist specialists. Together with the other German non-profit exchange organisations from the umbrella network, we founded the Prevention of Sexualised Violence Network in 2006. We collaborate and constantly improve our participants from sexualised violence by preparing them before departure/after their arrival and provide support in the case of physical, sexual, or emotional abuse and violence.

Global indicator 3.4 (L...) promote mental health and well-being).

SDG 4 - Quality Education

Through our programmes, we actively advocate for educational equity. We mainly pursue the goal of equal access opportunities through scholarships (see SDG 10).

Going to school abroad not only exposes participants to a different curriculum and teaching, but it also exposes them to challenges like navigating an entirely new environment and finding their place in a new social group. All of this they have to master on their own, without their friends and family being present. This also applies to the different settings of Experiment's other programmes. As a result, participants grow their capabilities, problem-solving and organisation skills. They also discover new things about themselves, expand their personality and return with an increased sense of identity and confidence. Not only learning a language at school but being surrounded by that language and living with native speakers, enables language learning to a deep level.

Participants learn to value cultural diversity and gain a perspective of world citizenship. Becoming part of a host family and experiencing day-to-day life for an extended time allows for a deep immersion in the local culture. Therefore, we view target 4.7 as our core target. Through our programmes, we actively contribute to "a culture of peace and non-violence, world citizenship and the appreciation of cultural diversity". The experience of foreign cultures and encounters with people from other countries contributes to the reduction of prejudices, to greater mutual understanding and greater tolerance. A former exchange student shared: "I would not have had that sense of global citizenship if I had not left my home country. You need to go somewhere. The experience, seeing colours and everything in 3D cannot be replaced by anything."

An important part of non-formal learning experiences is the active and critical reflection of your own exchange experience. Therefore, each programme is framed by seminars. In the preparation seminar, the participants get to discover more about who they are, what their hopes and worries are, what they can expect and how to best deal with that. After the return to Germany, another seminar encourages participants to reflect on what they have experienced. Both happens in a group of peers and under the guidance of alumni volunteers.

But it is not only the participants who learn from and during their exchange. The intercultural exchange also impacts host families, friends and other students, the biological family at home. In the new situation everyone learns from each other and gains new perspectives.

Schule:Global is a programme that promotes the internationalisation and intercultural competence directly at schools: With trainings for teachers, student workshops, consultations and coachings, schools are individually guided to see cultural diversity not as an obstacle but as an opportunity.

Global indicators

4.3 (Ensure equal access for all women and men to affordable and quality [formal and non-formal] education),

4.4 (increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship),

4.7 (knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development),

4.a (provide safe, non-violent, inclusive and effective learning environments for all).

SDG 5 - Gender Equality

With Exqueeriment and our Health and Safety modules, we are actively working for more diversity, equal access opportunities and a safe environment for all. Exqueeriment is an independent group within the organisation, which works closely with the club development and is committed to LGBTIAQ+ themes. Especially queer youths often have concerns when it comes to a possible stay abroad. Experiment knows about these concerns and has an open ear. We offer workshops, revise training materials and make ourselves publicly strong for greater visibility and awareness of LGBTIAQ+ topics in intercultural exchange. Especially host families that differ from the traditional 'father-mother-child' household are welcome. Within Experiment's 'We are colourful'-Challenge we collect and visualise stories that show the organisation's diversity. With our Health and Safety modules, we are ensuring a safe learning environment. In all internal activities and decision-making processes, we build on the full equal participation of women.

As a member of FAIR SHARE of Women Leaders e.V., it is important for us to promote gender equity. In the reporting year 2021 the staff consisted of 44 women and 6 men, which corresponds to approximately a 7:1 ratio. At the team management level, we have 5 female team leaders and 2 male team leaders, which corresponds to a 2.5:1 ratio. Our managing director is a woman, her deputy is a man, which is a 1:1 ratio in the management. Women are also represented in our top management boards, board of directors and supervisory boards. However, in the current constellation, these are significantly disproportionately few to the amount of women employed and active as volunteers. This issue is regularly discussed in our committees. It is important to us to pay all employees reasonably and fairly. This fair ratio is monitored by the board of directors every year in September to the annual salary round, which comes into effect in October each year. The compatibility of work and family is very important to us. Our employees can flexibly decide whether they want to work remotely or not, and the working hours can also be used flexibly. Parental leave can be taken in agreement very adjustable.

Global indicator 5.5 (Ensure women's full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life)

National indicators – Promoting equal opportunities in society 5.1.a (Gender pay gap) and 5.1.b, c (Women in management positions)

SDG 8 - Decent Work and Economic Growth

Through their participation, young people acquire future skills and strengthen their career prospects. Even though it is not the main incentive, participants consider the benefit it will give them to have an exchange experience on their CV. Participants grow their personality, get to know themselves better and often return with a more confidence and self-awareness. Living abroad, young people practice problem solving, organisational skills, independence, empathy and communication. All these aspects are helpful in their further life and highly valued by employers. The learning of an additional language or the improvement of especially the English language are also seen as beneficial for the future career path.

Experiment attaches great importance to a constructive and appreciative work environment. We support the further training and professional and personal development of our employees. This also includes the involvement of employees in central processes. Employees appoint a staff board for representation purposes. There is dialogue with employees on various topics that go beyond their own professional environment (LEX-Events (Learning from Experimenters) on topics such as Mental Health, dealing with computer programmes, first aid etc.). Employees can request further training opportunities, as well as regular workshop offer on various topics such as corporate health management, resilience seminar, coaching etc.

Global indicators 8.5 (full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value); 8.8 (protect labour rights and promote safe and secure working environments for all workers)

SDG 10 - Reduced inequalities

Increasing costs present a major risk, which also has a direct impact on education equity and equal opportunities. We are trying to counter this with targeted programmes. Through our scholarship programmes, addressing families that don't have direct access to exchange and offering specific short-term programmes, we make international exchange more accessible. With our own scholarship fund, we want to support especially those families who cannot finance their stay abroad without funding on their own. An exception is the full scholarship of the Congress-Bundestag Youth Exchange with the United States which is not income-dependent.

With Exqueeriment, we contribute to ending discrimination based on gender and sexual orientation (see above).

Global indicators 10.2 (empower and promote the social, economic and political inclusion of all, irrespective of age, sex, disability, race, ethnicity, origin, religion or economic or other status); and 10.3 (ensure equal opportunity and reduce inequalities of outcome).

SDG 12 - Sustainable Consumption and Production

Our programmes make an important contribution to education for world citizenship and also to Education for Sustainable Development beyond the classroom. We show that sustainability is important and inspire our participants, their families, our volunteers, but also host families to a sustainable lifestyle through talks, blog posts and newsletter posts and the conduct of our seminars. Through the sustainability reports we refine our sustainability strategy, report on it and will be carbon-neutral by 2030 at the latest.

Experiment developed an internal procurement guide. When purchasing necessary products, in addition to the purchase price, the cost of use, maintenance and disposal should also be taken into account and high-quality, durable and repairable products should be purchased. Environmental labels and stamps serve as guidance for the procurement of the different product groups such as office supplies, appliances, food, green electricity and gas, textiles and furniture. If possible, service providers should have links to the region of Bonn and the surrounding area in order to strengthen the economy of the region. In addition, criteria must be met that take into account, for example, human rights, the use of renewable energies, the shortest possible distribution routes and climate-neutral production. In addition to the ecological aspects, economic criteria must also be taken into account. In concrete terms, this means that we always choose the best ecologically possible option, if it can also be implemented economically for us as a non-profit association.

Global indicators 12.6 (encourage companies, especially large and transnational companies, to adopt sustainable practices and to integrate sustainability information into their reporting cycle); 12.8 (ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature).

National indicators 12.1 (making consumption environmentally and socially compatible).

SDG 13 - Climate Action

International exchanges sometimes involve long-haul flights to other continents. Within Europe, we encourage participants to choose the road or rail by offering concrete incentives. Participants who choose to travel to their destination country in a climate-friendly manner are supported with the so-called Climate Ambassador Scholarship. If the flight cannot be avoided, we offer you the possibility of a voluntary CO₂ compensation with our partner atmosfair. In programmes where flights are included (e.g. in student exchanges), the climate compensation is already automatically included in the contract documents. In that case, participants explicitly have to select that they do NOT want to compensate. For all other programmes, Experiment contributes 50% of the compensation.

We make an effort to Experiment as a whole climate-neutral (13.2) and to inspire other people to become climate neutral themselves. We systematically record our business trips to determine the CO₂ emissions and compensate at the end of the year. When choosing the means of transport, the most affordable mode of transport is to be chosen so far. Regular means of transport are, also for environmental reasons, rail and public transport. At all our seminars, catering is vegetarian by default. By making a point about our sustainability efforts, we may inspire others.

Education to world citizenship and the first-hand experiences of nature in different parts of the earth also inspires appreciation and awareness of our climate.

Global indicators 13.2 (integrate climate change measures into national policies, strategies and planning), 13.3 (improve education, awareness-raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction and early warning).

National indicator 13.1 (reducing greenhouse gas emissions).

SDG 17 - Partnership for the goals

International exchange only works with a reliable and well connected network across borders. We work in close partnership with organisations in the respective exchange countries. Those are fellow exchange organisations that place German students in host families and send their local students to Germany. It includes also local organisations and initiatives that run volunteer projects. Within the network, there is a constant exchange of sharing insights, methods and practices so that everybody can learn from each other.

We build on our long-standing civil society partnerships, building on experience and shared interests. There are cooperations with the Foreign Office, the Embassy of the United States, the Federal Ministry for Family, Older Persons, Women and Youth, the Ministry of Economic Cooperation and Development, the ClaussenSimon Foundation, the German Bundestag, the Goethe Institute, and the Mercator Foundation. These partners have a shared interest in global intercultural understanding and collaboration and believe in the value of intercultural exchange. Consequently they finance and support a number of scholarships and thus enable youth to make their own experiences abroad.

As a result of the exchange, lasting ties and friendships are built across country borders and continents. Exchange students often keep in contact with their host families for years, visit them again or invite them to visit their home country. This creates an increase sense of understanding and recognition of each other's values and needs. Former exchange participants will often times work in an international environment, have a sense for global issues and a drive to cooperate internationally.

Global indicators 17.9 (enhance international support for implementing effective and targeted capacity-building [...] to implement all the Sustainable Development Goals, including through North-South [...] cooperation), 17.16 (enhance the Global Partnership for Sustainable Development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources [...]), 17.17 (encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships).

National indicator 12.2 (Sharing knowledge internationally).

WHAT NOW?

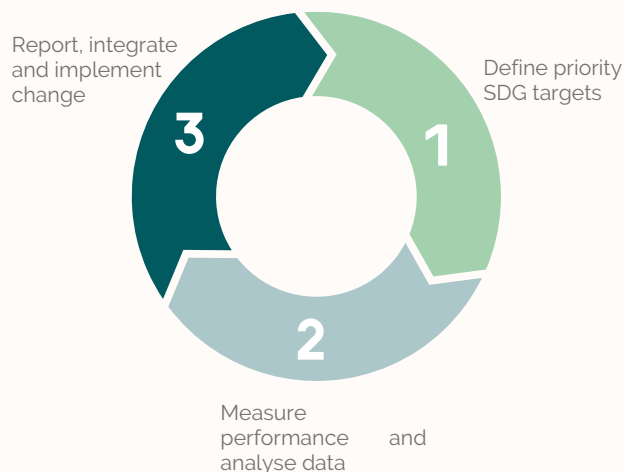
Recommendations

With the status quo being assessed and visualised, Experiment can now move on to the second phase of the cycle (on the right). As Experiment continues to understand its impact on sustainable development further, it will also proceed to incorporate this impact in strategic planning. An assessment and reporting of the current situation as this mapping is just a first step. Sharing with stakeholders such as potential participants, their parents as well as international partner organisation will lead to feedback and exchange on the topic, ideally opening the door for further steps of development and improvement of sustainable practices. With the upcoming publication of the renewed and expanded sustainability report in 2024, Experiment has the opportunity to set new goals for its impact. The visualisation of Experiment's impact using SDGs, makes it easier to connect the activities with the resulting outcomes. This enables a recognition of what works, and what impact certain activities really have. It also makes it easier to see opportunities for direct improvement.

As the German environmental ministry is currently working on a renewed strategy for sustainable development, it is necessary to keep an eye on upcoming changes and possibly renewed national indicators.

- Set goals
- Measure performance
- Share findings
- Observer international and national developments

Cycle of SDG Adoption



Cross-organisational relevance

The international exchange industry in Germany has yet to seriously apply sustainability strategizing and reporting. Some of those bring up the topic on their website, but it is hard to find more than a declaration of intent. Investing the time and resources into detailed assessments is especially hard for small non-profits. Experiment's international partner organisations, specifically those that are part of the immediate network of the Federation EIL, have just begun their sustainability journey. There have been several webinars and the opportunity to share experiences, in which Experiment has taken on a pioneering role. Assessments based on the SDGs are a feasible entry step to determine the opportunities and challenges of sustainable development for nonprofit exchange organisations like Experiment and its partners. Sharing this mapping and visualisation of impact on the SDGs with the network strengthens partnerships and thus draws a circle back to SDG 17.

CONCLUSION

The 2030 Agenda for Sustainable Development aims to ensure sustainable development for the global community. A key element are the 17 SDGs with goal in the three areas of society, economy, and environment. Governments translate these goals into national action plans, policies, and initiatives that reflect the different realities and capabilities of their countries.

Civil society makes a significant contribution to the SDGs. In an effort to increase transparency regarding its operations and the results of its programmes with respect to these goals, Experiment e.V. has been developing an internal SDG impact assessment. The results presented in this mapping show that SDGs related to quality education, gender equality, decreased inequality, sustainable production and consumption, climate action, and goal partnerships are the most relevant to Experiment. While the other SDGs are just as valuable and important, the organisation has neither a direct negative nor positive impact on them, thus they are currently not considered a priority in the process of facilitating intercultural youth exchange.

The SDG implementation is not complete after the process of understanding the SDGs, defining priorities, and mapping and reporting the current status. These have been the first foundational steps but they do not lead anywhere without further action. The setting of new targets, their integration and continuous evaluation and repetition of the cycle are just as important. As a next action point, Experiment could use this assessment and draw on the lessons learned by setting new goals for future contributions to sustainable development through intercultural youth exchange.

Experiment has spent increased efforts on having a sustainable impact since 2021 and has grown its own identity and awareness for where it stands. On its website, it has published a statement that sums up the standpoint briefly and closes this SDG mapping: "Sustainability is a major issue for us. Many programmes of Experiment require the use of aircraft and other means of transport. We are aware of the resulting environmental consequences. The positive intercultural learning experiences and the intensification of global collaboration and unity continue to outweigh the environmental consequences for us and our participants. Next to social and ecological sustainability, doing sustainable business is a guiding principle for us." (<https://www.experiment-ev.de/ueber-experiment/>).

APPENDICES

Appendix A: SDG Poster 2023



EXPERIMENT
DEINE AUSTAUSCHORGANISATION

Unsere Vision:

Deutschlands nachhaltigste Austauschorganisation



Schule:Global

Schule:Global fördert die Internationalisierung und die interkulturelle Kompetenz an Schulen. Mit Lehrkräfte-Fortbildungen, Schüler*innen-Workshops, Beratungen und Coachings werden Schulen individuell begleitet, um kulturelle Diversität nicht als Hürde, sondern als Change zu begreifen.



Vor- + Nachbereitung

Ein wichtiger Teil non-formaler Lernenerfahrungen ist die aktive und kritische Reflexion der eigenen Austauscherfahrungen. Deshalb wird jedes Programm von Seminaren eingeraht, um die Teilnehmer*innen zu einer Reflexion über das Erlebte anzuregen.

Scanne mich für mehr Informationen!



Nachhaltigkeits- strategie

Als Austauschorganisation liegt uns Nachhaltigkeit auf allen Ebenen sehr am Herzen. Nicht nur unsere Geschäftsstelle setzt auf klimaneutrale Büroorganisation. Um die bei Reisen leider unvermeidbaren Emissionen auszugleichen, kooperieren wir mit Atmosfair und fördern klimafreundliche Reisealternativen in das Gastland. Außerdem haben wir in diesem Jahr unseren ersten Nachhaltigkeitsbericht im Rahmen des Deutschen Nachhaltigkeitskodex verfasst, in dem wir uns selbst Ziele setzen, die wir erreichen wollen.

Exqueeriment

Wir setzen uns für eine bunte Gesellschaft ein, in der sexuelle und geschlechtliche Selbstbestimmung und Vielfalt gelebt und gefeiert werden. Ausdrücklich begrüßen wir Gastfamilien, die vielfältiger als die klassische "Vater-Mutter-Kind"-Familie zusammengesetzt sind.



Deutscher
NACHHALTIGKEITS
Kodex
Berichtsjahr 2021

KlimAktiv
CO₂-kompensiertes Unternehmen
registriert KlimAktiv.de

Gastfamilie werden

Ob für wenige Wochen, ein halbes Jahr oder ein Schuljahr, es ist immer eine Bereicherung, einen internationalen Gast als "Familienmitglied auf Zeit" aufzunehmen. Sich einander im Alltag kennenzulernen ist der persönlichste Zugang zu interkulturellen Erfahrungen.

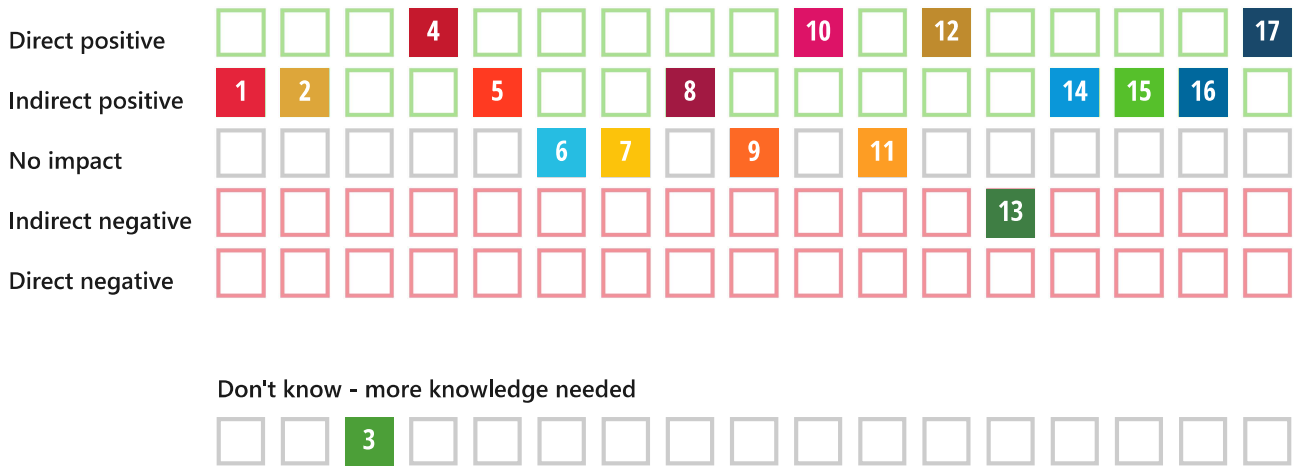


Stipendien

Interkulturelle Bildung und Auslandserfahrungen stehen allen Schüler*innen zu, unabhängig von finanziellen Möglichkeiten. Aus einem vereinseigenen Stipendienfonds vergibt Experiment Teilstipendien und Vollstipendien zusammen mit verschiedenen Partner*innen und leistet so einen aktiven Beitrag für Bildungsgerechtigkeit.



SDG Mapping Experiment 2024



Description

Strategic choices

These are the prioritised areas that we will take action on.

- Positive impacts we can strengthen even further
- Negative impacts we can eliminate or minimise
- Knowledge gaps we need to fill



NO POVERTY

End poverty in all its forms everywhere

Impact

INDIRECT POSITIVE

Motivation

Some volunteer services abroad contribute indirectly, but we do not have an impact as organisation.



ZERO HUNGER

End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Impact

INDIRECT POSITIVE

Motivation

Some volunteer services abroad contribute indirectly, but we do not have an impact as organisation.



GOOD HEALTH AND WELL-BEING

Ensure healthy lives and promote well-being for all at all ages

Impact

DON'T KNOW - MORE KNOWLEDGE NEEDED

Motivation

An international exchange is an intense experience that can be great fun but also very challenging. With the local coordinators as support on the ground and our Health and Safety modules, we built a safety net in case of emergencies. Participants are also briefed on what to expect, how to communicate and who to contact in order to reduce anxiety and support mental health (3.4).



QUALITY EDUCATION

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Impact

DIRECT POSITIVE

Motivation

Through our programmes, we actively advocate for educational equity (4.3-4.7). We mainly pursue the goal of equal access opportunities. We promote future skills among all young people and through our volunteer services and entrance programmes we encourage more education entitlements also outside Germany. With Exqueeriment and our Health and Safety modules, we are actively working for more diversity, equal access opportunities and a safe environment. Participants learn to value cultural diversity and gain a perspective of world citizenship. The exchange experience improves language skills, adaptability and independence and increases self-confidence. Thus, international youth exchange opens doors and thus determines the further path of life for some participants.



GENDER EQUALITY

Achieve gender equality and empower all women and girls

Impact

INDIRECT POSITIVE

Motivation

With Exqueeriment and our Health and Safety modules, we are actively working for more diversity, equal access opportunities and a safe environment. In all internal activities and decision-making processes, we build on the full equal participation of women.



CLEAN WATER AND SANITATION

Ensure availability and sustainable management of water and sanitation for all

Impact

NO IMPACT

Motivation

No connection.



AFFORDABLE AND CLEAN ENERGY

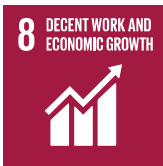
Ensure access to affordable, reliable, sustainable and modern energy for all

Impact

NO IMPACT

Motivation

No connection.



DECENT WORK AND ECONOMIC GROWTH

Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all

Impact

INDIRECT POSITIVE

Motivation

Through their participation, young people acquire future skills and strengthen their career prospects (8.6). We actively ensure a safe and healthy working environment and support the further training of our employees (8.8). All our programmes enable respectful and sometimes very long-term acquaintance with local culture (8.9).



INDUSTRY, INNOVATION AND INFRASTRUCTURE

Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

Impact

NO IMPACT

Motivation

No connection.



REDUCED INEQUALITIES

Reduce inequality within and among countries

Impact

DIRECT POSITIVE

Motivation

Through our scholarship programmes, addressing families that don't have direct access to exchange and offering specific short-term programmes, we pursue objectives 10.2 and 10.3 and make international exchange more accessible. With Exqueeriment we contribute to ending discrimination based on gender and sexual orientation.



SUSTAINABLE CITIES AND COMMUNITIES

Make cities and human settlements inclusive, safe, resilient and sustainable

Impact

NO IMPACT

Motivation

No connection.



RESPONSIBLE PRODUCTION AND CONSUMPTION

Ensure sustainable consumption and production patterns

Impact

DIRECT POSITIVE

Motivation

Our programmes make an important contribution to education for world citizenship and also to Education for Sustainable Development (12.8) beyond the classroom. We show that sustainability is important and inspire our participants, their families, our volunteers, but also host families to a sustainable lifestyle through talks, blog posts and newsletter posts and the conduct of our seminars. Through the sustainability reports we refine our sustainability strategy and report on it (12.6) and will be carbon-neutral by 2030 at the latest.



CLIMATE ACTION

Take urgent action to combat climate change and its impacts

Impact

INDIRECT NEGATIVE

Motivation

International exchanges sometimes involve long-haul flights to other continents, for which we offer CO2 compensation in partnership. Within Europe, we encourage participants to choose the road. We make an effort to make our business climate-neutral (13.2) and to inspire other people to become climate neutral themselves. Education to world citizenship and the first-hand experiences of nature in different parts of the earth also inspires appreciation and awareness of our climate (13.3).



LIFE BELOW WATER

Conserve and sustainably use the oceans, seas and marine resources for sustainable development

Impact

INDIRECT POSITIVE

Motivation

Some volunteer services abroad contribute indirectly, but we do not have an impact as organisation.



LIFE ON LAND

Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

Impact

INDIRECT POSITIVE

Motivation

Some volunteer services abroad contribute indirectly, but we do not have an impact as organisation.



PEACE, JUSTICE AND STRONG INSTITUTIONS

Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Impact

INDIRECT POSITIVE

Motivation

Experiment has no direct impact, but the increase in international and intercultural understanding and the self-reported personal growth associated with an exchange can indirectly be linked to peace making.



PARTNERSHIPS FOR THE GOALS

Strengthen the means of implementation and revitalize the global partnership for sustainable development

Impact

DIRECT POSITIVE

Motivation

We build on our long-standing civil society partnerships, building on experience and shared interests (17.17). We work in close partnership with organisations in the respective exchange countries. Within the network, North-South cooperation is valuable (17.9). As a result of the exchange, lasting ties and friendships are built across country borders and continents. Exchange students often keep in contact with their host families and visit them again.